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Block Spring 2017

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Project

Maine Common Core Teaching Standard 11.3 (ISTE Standard for Teachers 3) states that teachers should *Model digital age work and learning--Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society.* Indicator A is: *Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.*

The 3-2-1 Project is about exhibiting knowledge and skills of an innovative professional including demonstrating fluency in technology systems. The objectives and directions for the 3-2-1 Project are on the wiki (<http://umfresources.wikispaces.com/EDU221ExperiencingDifferentTechnologies>).

This is the form to report your results of the project.

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Positive Learning Environment Seminar Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Field Placement (describe the project)

❖ Audio Recording Software (GarageBand, Audacity, etc.)

Which software did you use? Garage band

For which project did you use this software? MEL WebQuest, Dr. Grace's Final Reflection, PLES

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. How to adjust the voice so it sounds different
2. How to edit two clips together
3. How to export the file to iTunes

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) I am having my students in the field record a podcast where they have to talk about cultural characteristics of a culture in the Middle East. Then they must put their voice to photo to create a vodcast.

❖ Comic Making Software (Comic Life, Pixton, Toondoo, etc.)

If you are already familiar with comic-making software, you can use infographic-making software or other still image editing software approved by Dr. Theresa.

Which software did you use? Comic Life

For which project did you use this software? MEL WebQuest

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. I found that you can't use video in comic life
2. I learned how to edit the font
3. I learned how to create my own layout

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) Students could use comic life to create a political cartoon about an election or law.

❖ Movie Editing Software (iMovie, Windows Movie Maker, etc.)

If you are already familiar with comic-making software, you can use screencasting software or other video creation/editing software approved by Dr. Theresa.

Which software did you use? iMovie

For which project did you use this software? MEL WebQuest, Dr. Grace's final reflection, PLES

Did you do the project alone? With a partner? With a group of 3 or more? Partner, alone, group of 3

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. I learned how to add transitions between the segments
2. I learned how to add audio through iTunes and iMovie's audio
3. I learned how to change the times on the clips.

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) Students can create an infomercial on what type of protest is the best kind and try to sell that protest type as a product.

2 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project. It cannot be a blog, wiki or website building tool.

- What Web 2.0 tool did you use (name it and give the URL)? https://www.sutori.com/
- How did you find out about it? I googled interactive timelines for teachers.
- For what blog entry or project did you use it?
- What did it do that you liked? I liked how easy it was to use, there were different formats for different types of media and there was a section for credits built in.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? I wish there was a way to flip the timeline so it was not vertical. I like horizontal timelines.
- Would you consider using it in your classroom? Why or why not? I would use it in the classroom because it is so easy to use and its free.

1 Operating Systems

Familiarize yourself with one more computer operating system that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]**

- What is the operating system of your personal laptop? Mac OS
- What is the other operating system that you tried? iOS and Windows
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? On iOS I opened my email, saved photos, and downloaded apps. On Windows I saved files, made PowerPoints and spreadsheets.
- What were your frustrations? Windows was very different for me because I do normally use all Apple products. I had a hard time figuring out where all the editing tools were in Word and PowerPoint. I wish that it was easier to find things because when I would hover my mouse over the tools it wouldn't tell me what they were.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I think I would be able to use any Mac in a school, it's what I've grown up using but if I had to use a Windows machine I think I could be able to figure it out

due to my experience with Word, Spreadsheet, and PowerPoint. I also have printed off of PC machine so I will be able to do that too.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

**If you had never used an iOS device before the iPad event at the beginning of the semester, you can count iOS as your new operating system.*

***If you have used three or more operating systems, skip the questions above, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*